## 2. FRACTION

2.1 Write the proper fraction in words :

| No. | Fractions | Words |
| :---: | :---: | :---: |
| 1 | $\frac{3}{4}$ |  |
| 2 | $\frac{7}{8}$ |  |
| 3 | $\frac{2}{3}$ |  |
| 4 | $\frac{4}{5}$ |  |
| 5 | $\frac{3}{7}$ |  |
| 6 | $\frac{4}{9}$ |  |
| 7 | $\frac{5}{8}$ |  |
| 8 | $\frac{6}{7}$ |  |
| 9 | $\frac{1}{6}$ |  |
| 10 | $\frac{3}{8}$ |  |
| 11 | $\frac{2}{9}$ |  |
| 12 | $\frac{1}{9}$ |  |
| 13 | $\frac{2}{5}$ |  |
| 14 | $\frac{5}{6}$ |  |
| 15 | $\frac{3}{4}$ |  |
| 16 | $\frac{1}{8}$ |  |
| 17 | $\frac{9}{10}$ |  |
| 18 | $\frac{3}{10}$ |  |
| 19 | $\frac{7}{10}$ |  |
| 20 | $\frac{1}{10}$ |  |

2.2 Convert proper fractions to equivalent fractions:

| No. | Proper Fractions | Equivalent Fractions |
| :---: | :---: | :---: |
| 1 | $\frac{3}{4}$ |  |
| 2 | $\frac{7}{8}$ |  |
| 3 | $\frac{2}{3}$ |  |
| 4 | $\frac{4}{5}$ |  |
| 5 | $\frac{3}{7}$ |  |
| 6 | $\frac{4}{9}$ |  |
| 7 | $\frac{5}{8}$ |  |
| 8 | $\frac{6}{7}$ |  |
| 9 | $\frac{1}{6}$ |  |
| 10 | $\frac{3}{8}$ |  |
| 11 | $\frac{2}{9}$ |  |
| 12 | $\frac{1}{9}$ |  |
| 13 | $\frac{2}{5}$ |  |
| 14 | $\frac{5}{6}$ |  |
| 15 | $\frac{3}{4}$ |  |
| 16 | $\frac{1}{8}$ |  |
| 17 | $\frac{9}{10}$ |  |
| 18 | $\frac{3}{10}$ |  |
| 19 | $\frac{7}{10}$ |  |
| 20 | $\frac{1}{10}$ |  |

2.3 Convert fraction to its simplest form :

| No. | Fractions | Simplest Form |
| :---: | :---: | :---: |
| 1 | $\frac{6}{8}$ |  |
| 2 | $\frac{8}{12}$ |  |
| 3 | $\frac{4}{6}$ |  |
| 4 | $\frac{6}{10}$ |  |
| 5 | $\frac{6}{14}$ |  |
| 6 | $\frac{6}{16}$ |  |
| 7 | $\frac{4}{10}$ |  |
| 8 | $\frac{4}{14}$ |  |
| 9 | $\frac{4}{18}$ |  |
| 10 | $\frac{6}{21}$ |  |
| 11 | $\frac{8}{14}$ |  |
| 12 | $\frac{8}{16}$ |  |
| 13 | $\frac{8}{18}$ |  |
| 14 | $\frac{10}{12}$ |  |
| 15 | $\frac{10}{14}$ |  |
| 16 | $\frac{10}{16}$ |  |
| 17 | $\frac{10}{18}$ |  |
| 18 | $\frac{12}{16}$ |  |
| 19 | $\frac{18}{45}$ |  |
| 20 | $\frac{14}{42}$ |  |

2.4
a) Convert Improper Fractions to a Mixed Numbers :

| No. | Improper Fractions | Mixed Numbers |
| :---: | :---: | :---: |
| 1 | $\frac{7}{2}$ |  |
| 2 | $\frac{7}{3}$ |  |
| 3 | $\frac{14}{6}$ |  |
| 4 | $\frac{12}{7}$ |  |
| 5 | $\frac{14}{9}$ |  |
| 6 | $\frac{22}{3}$ |  |
| 7 | $\frac{13}{3}$ |  |
| 8 | $\frac{7}{6}$ |  |
| 9 | $\frac{5}{4}$ |  |
| 10 | $\frac{5}{3}$ |  |
| 11 | $\frac{7}{4}$ |  |
| 12 | $\frac{13}{2}$ |  |
| 13 | $\frac{20}{7}$ |  |
| 14 | $\frac{13}{2}$ |  |
| 15 | $\frac{12}{8}$ |  |
| 16 | $\frac{15}{9}$ |  |
| 17 | $\frac{17}{8}$ |  |
| 18 | $\frac{10}{6}$ |  |
| 19 | $\frac{9}{7}$ |  |
| 20 | $\frac{9}{5}$ |  |

b) Convert Mixed Numbers to Improper Fractions:

| No. | Mixed Numbers | Improper Fractions |
| :---: | :---: | :---: |
| 1 | $1 \frac{1}{2}$ |  |
| 2 | $2 \frac{1}{3}$ |  |
| 3 | $4 \frac{1}{6}$ |  |
| 4 | $2 \frac{1}{7}$ |  |
| 5 | $5 \frac{1}{9}$ |  |
| 6 | $5 \frac{2}{3}$ |  |
| 7 | $1 \frac{1}{3}$ |  |
| 8 | $3 \frac{5}{6}$ |  |
| 9 | $7 \frac{1}{4}$ |  |
| 10 | $1 \frac{2}{3}$ |  |
| 11 | $6 \frac{3}{4}$ |  |
| 12 | $9 \frac{1}{2}$ |  |
| 13 | $1 \frac{2}{7}$ |  |
| 14 | $4 \frac{1}{5}$ |  |
| 15 | $7 \frac{1}{8}$ |  |
| 16 | $2 \frac{5}{9}$ |  |
| 17 | $5 \frac{7}{8}$ |  |
| 18 | $7 \frac{1}{6}$ |  |
| 19 | $1 \frac{4}{7}$ |  |
| 20 | $4 \frac{4}{5}$ |  |

2.5 i) Add / Subtract fraction with the different denominator: (Proper Fraction with Proper Fraction)

| No. | Question | Working Step | Answer |
| :---: | :---: | :---: | :---: |
| 1 | $\frac{7}{8}+\frac{1}{2}$ |  |  |
| 2 | $\frac{1}{6}+\frac{2}{3}$ |  |  |
| 3 | $\frac{2}{5}+\frac{1}{2}$ |  |  |
| 4 | $\frac{3}{7}+\frac{1}{4}$ |  |  |
| 5 | $\frac{1}{2}+\frac{8}{9}$ |  |  |
| 6 | $\frac{5}{8}+\frac{1}{4}$ |  |  |
| 7 | $\frac{6}{7}+\frac{1}{4}$ |  |  |
| 8 | $\frac{1}{6}+\frac{3}{5}$ |  |  |
| 9 | $\frac{2}{3}+\frac{1}{6}$ |  |  |
| 10 | $\frac{2}{5}+\frac{2}{3}$ |  |  |
| 11 | $\frac{1}{2}-\frac{1}{6}$ |  |  |
| 12 | $\frac{1}{3}-\frac{1}{6}$ |  |  |
| 13 | $\frac{1}{2}-\frac{3}{8}$ |  |  |


| No. | Question | Working Step | Answer |
| :---: | :---: | :---: | :---: |
| 14 | $\frac{1}{4}-\frac{1}{8}$ |  |  |
| 15 | $\frac{5}{6}-\frac{5}{9}$ |  |  |
| 16 | $\frac{5}{8}-\frac{1}{2}$ | $\frac{8}{9}-\frac{1}{3}$ | $\frac{1}{5}-\frac{1}{10}$ |
| 17 | $\frac{3}{5}-\frac{1}{10}$ |  |  |
| 18 | $\frac{9}{10}-\frac{4}{5}$ |  |  |
| 20 |  |  |  |
| 19 |  |  |  |

ii) Add / subtract mixed number with Proper Fractions( same denominator) :

| No. | Question | Working Step | Answer |
| :---: | :---: | :---: | :---: |
| 1 | $5 \frac{7}{8}+\frac{3}{8}$ |  |  |
| 2 | $2 \frac{2}{3}+\frac{2}{3}$ | $\frac{2}{5}+1 \frac{4}{5}$ |  |
| 3 | $\frac{3}{7}+6 \frac{5}{7}$ |  |  |
| 4 | $\frac{4}{9}+4 \frac{8}{9}$ |  |  |
| 5 |  |  |  |


| 6 | $6 \frac{5}{8}-\frac{7}{8}$ |  |  |
| :---: | :---: | :---: | :--- |
| 7 | $6 \frac{1}{5}-\frac{3}{5}$ |  |  |
| 8 | $5 \frac{7}{8}-\frac{3}{8}$ |  |  |
| 9 | $2 \frac{1}{4}-\frac{3}{4}$ |  |  |
| 10 | $4 \frac{2}{5}-\frac{4}{5}$ |  |  |

iii) Add /subtract mixed number with Proper Fractions(Different denominator):

| No. | Question | Working Step | Answer |
| :---: | :---: | :---: | :---: |
| 1 | $5 \frac{7}{8}+\frac{1}{2}$ |  |  |
| 2 | $2 \frac{2}{3}+\frac{1}{4}$ |  |  |
| 3 | $\frac{1}{3}+1 \frac{4}{5}$ | $\frac{1}{2}+6 \frac{5}{7}$ | $\frac{1}{4}+4 \frac{8}{9}$ |
| 5 | $6 \frac{5}{8}-\frac{1}{2}$ |  |  |
| 6 | $6 \frac{1}{5}-\frac{3}{4}$ |  |  |
| 7 |  |  |  |
| 6 |  |  |  |


| 8 | $5 \frac{7}{8}-\frac{1}{10}$ |  |  |
| :---: | :---: | :---: | :---: |
| 9 | $2 \frac{1}{4}-\frac{2}{5}$ |  |  |
| 10 | $4 \frac{2}{5}-\frac{1}{3}$ |  |  |

iv) Add / subtract mixed number with mixed numbers (Different denominator):


| 13 | $2 \frac{2}{5}-1 \frac{1}{4}$ |  |  |
| :---: | :---: | :---: | :--- |
| 14 | $2 \frac{1}{6}-1 \frac{1}{3}$ |  |  |
| 15 | $4 \frac{3}{7}-2 \frac{2}{3}$ |  |  |
| 16 | $4 \frac{3}{8}-1 \frac{1}{7}$ |  |  |
| 17 | $5 \frac{2}{9}-2 \frac{3}{4}$ |  |  |
| 18 | $2 \frac{1}{2}-1 \frac{1}{4}$ |  |  |
| 19 | $4 \frac{3}{5}-2 \frac{2}{3}$ |  |  |
| 20 |  |  |  |

2.6)
i) Multiply proper fraction with whole numbers :

| Example: $\frac{2}{3}$ of 4812 $\begin{aligned} & =\frac{2}{3} \times 4804 \\ & =2 \times 1604 \\ & =3208 \end{aligned}$ | 1. $\frac{3}{4}$ of 648 | 3. $\frac{5}{8}$ of 4816 |
| :---: | :---: | :---: |
| 3. $\frac{3}{5}$ of 3600 | 4. $\frac{1}{6}$ of 3144 | 5. $\frac{2}{7}$ of 2359 |
| 6. $\frac{2}{9}$ of 4851 | 7. $\frac{7}{8}$ of 1344 | 8. $\frac{2}{5}$ of 1040 |

ii) Multiply proper fraction with certain value of measurement(Unit conversion)

| Example: $\frac{2}{3}$ of $4.5 \ell$ <br> Unit conversion $\begin{aligned} & 4.5 \ell=4500 \mathrm{ml} \\ & \frac{2}{3} \text { of } 4500 \mathrm{~m} \mathrm{\ell} \\ = & \frac{2}{3} \times 4500 \mathrm{~m} \mathrm{\ell} \\ = & 2 \times 1500 \mathrm{ml} \\ = & 3000 \mathrm{ml} \end{aligned}$ | 1. $\frac{3}{4} \times 6.7 \mathrm{~km}$ | 3. $\frac{5}{8} \times 4.8 \mathrm{~kg}$ |
| :---: | :---: | :---: |
| 3. $\frac{3}{5} \times 3.6 \mathrm{~m}$ | 4. $\frac{1}{6} \times 2.16 \mathrm{~kg}$ | 5. $\frac{2}{7} \times 2.1 \ell$ |
| 6. $\frac{2}{9} \times 4.5 \mathrm{~km}$ | 7. $\frac{7}{8} \times 2.4 \mathrm{~kg}$ | 8. $\frac{2}{5} \times 1.04 \ell$ |

iii) Dividing fraction by fraction

## Exercises

| 1 | $\frac{1}{2} \div \frac{1}{4}=$ | 6 | $\frac{1}{4} \div \frac{2}{5}=$ |
| :--- | :--- | :--- | :--- |
| 2 | $\frac{2}{3} \div \frac{2}{7}=$ | 7 | $\frac{1}{7} \div \frac{1}{5}=$ |
| 3 | $\frac{2}{5} \div \frac{1}{5}=$ | 8 | $\frac{2}{5} \div \frac{1}{7}=$ |
| 5 |  |  |  |
|  |  |  |  |

iv) Dividing fraction by whole number

## Exercises

| 1 | $\frac{3}{4} \div 6=$ | 6 | $\frac{1}{9} \div 9=$ |
| :--- | :--- | :--- | :--- |
| 2 | $\frac{1}{5} \div 4=$ | 7 | $\frac{3}{7} \div 8=$ |
| 3 |  |  |  |
|  |  |  |  |

2.8) Problem solving in daily situation:

| Contoh Yap has 50 marbles. $\frac{2}{5}$ of them are yellow, 16 are black and the rest are blue. How many marbles are blue? $\begin{aligned} & =\frac{3}{5} \times 50 \\ & =30-16 \\ \text { Blue marbles } & =14 \end{aligned}$ | 1. $\frac{4}{5}$ of 30 boys wear spectacles. How many of them wear spectacles? |
| :---: | :---: |
| 2. $\frac{3}{8}$ of 40 pupils in a classroom are boys. How many of them in the classroom are boys? | 3. $\frac{2}{7}$ of 42 cars are Kancil. Find the total of Kancil? |
| 4. $\frac{3}{8}$ of 32 pupils go to school by bus. How many pupils go to school by bus? | 5. There are 32 candidates in an examination. $\frac{3}{8}$ of them had failed. How many of them failed? |


| 6. There are 45 chairs in a hall. $\frac{3}{8}$ of them <br> are plastic chairs. Find the total of plastic <br> chairs? | 7. $\frac{4}{5}$ of 30 boys wear spectacles. How <br> many of them are not wearing <br> spectacles? |
| :--- | :--- |
| 8. $\frac{2}{7}$ of 42 cars are Kancil. The rest are <br> Iswara. How many Iswara are there? | 9. There are 32 candidates in an <br> examination. $\frac{3}{8}$ of of them failed. Find <br> the total of them passed? |
| 10. There are 45 chairs in a hall. $\frac{3}{8}$ of <br> them are plastic chairs. The rest are <br> wooden chair. What is the number of <br> wooden chairs? | 11. $\frac{3}{8}$ of 32 pupils go to school by bus <br> while the others walk to school.. How <br> many of them walk to school? |

