

Learning Area: Learning Objective: Learning Outcome:	Mixed Operations with Decimals Perform mixed operations of addition and subtraction of decimals of up to 3 decimal places. Add and subtract three to four decimal numbers of up to 3 decimal places involving, <ol style="list-style-type: none"> a. <i>decimal numbers only</i> b. <i>whole numbers and decimal numbers.</i>
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Teaching Aids

Duration: 1 hour

Number cards, place value chart.

Set Induction

1. Pupils read the numbers cards. Ask them to identify the decimal places.(one , two or three decimal places)
2. Pupils identify which digit is a whole number.

Step 1: Arranging number in place value chart.

<p><u>Pupils' Activity:</u></p> <ol style="list-style-type: none"> 1. Pupils read the number card. 2. Pupils rearrange the number in vertical form 3. Pupils presenting their group work. 	<p><u>Notes to Teachers:</u></p> <p><i>Teacher shows the place value chart.</i></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <th style="padding: 2px;"><i>tens</i></th> <th style="padding: 2px;"><i>ones</i></th> <th style="padding: 2px;"><i>.</i></th> <th style="padding: 2px;"><i>tenths</i></th> <th style="padding: 2px;"><i>hundredths</i></th> <th style="padding: 2px;"><i>thths</i></th> </tr> <tr> <td style="height: 20px;"> </td> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </table> <p><i>Expected answer from pupils</i></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <th style="padding: 2px;"><i>tens</i></th> <th style="padding: 2px;"><i>ones</i></th> <th style="padding: 2px;"><i>.</i></th> <th style="padding: 2px;"><i>tenth</i></th> <th style="padding: 2px;"><i>hundredths</i></th> <th style="padding: 2px;"><i>thths</i></th> </tr> <tr> <td style="padding: 2px;">2</td> <td style="padding: 2px;">3</td> <td> </td> <td style="padding: 2px;">1</td> <td> </td> <td> </td> </tr> <tr> <td> </td> <td style="padding: 2px;">1</td> <td style="padding: 2px;">.</td> <td style="padding: 2px;">6</td> <td style="padding: 2px;">7</td> <td> </td> </tr> </table>	<i>tens</i>	<i>ones</i>	<i>.</i>	<i>tenths</i>	<i>hundredths</i>	<i>thths</i>							<i>tens</i>	<i>ones</i>	<i>.</i>	<i>tenth</i>	<i>hundredths</i>	<i>thths</i>	2	3		1				1	.	6	7	
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2	3		1																												
	1	.	6	7																											
<p><u>Teacher's Instruction:</u></p> <ol style="list-style-type: none"> 1. Teacher show number card. 2. I want you all arrange the number card in the correct place in the place value chart. 																															

Step 2: Add decimal Numbers

<p><u>Pupils' Activity:</u></p> <ol style="list-style-type: none"> 5. Read and understand the number sentences of mixed operation. 6. Rearrange the number sentences in vertical form. 7. Present their group work 8. Worksheet 	<p><u>Notes to teachers:</u></p> <ul style="list-style-type: none"> ○ <i>Teacher shows a number sentence card.</i> $23.10 + 11.7 - 4.9 =$ <ul style="list-style-type: none"> ○ <i>Teacher emphasise how to find the answer involving mixed operation.</i> <p><i>Pupils expected answers</i></p> $\begin{array}{r} 23.10 \\ + 11.7 \\ \hline 34.80 \end{array} \quad \begin{array}{r} 34.80 \\ - 4.90 \\ \hline 29.90 \end{array}$
<p><u>Teacher's Instruction:</u></p> <ol style="list-style-type: none"> 3. Teacher distributes a few number sentences to every group. 4. Work in groups and solve this problem given. 	

Step 3: Subtract decimal Numbers

<p><u>Pupils' Activity:</u></p> <ol style="list-style-type: none"> 1. Read and understand the number sentences of mixed operation. 2. Rearrange the number sentences in vertical form. 3. Present their group work 4. Worksheet 	<p><u>Notes to teachers:</u></p> <ul style="list-style-type: none"> ○ <i>Teacher shows a number sentence card.</i> $23.10 + 11.7 - 4.9 =$ <ul style="list-style-type: none"> ○ <i>Teacher emphasise how to find the answer involving mixed operation.</i> <p><i>Pupils expected answers</i></p> $\begin{array}{r} 11.7 \\ - 4.9 \\ \hline 6.8 \end{array} \quad \begin{array}{r} 6.80 \\ + 23.10 \\ \hline 29.90 \end{array}$
<p><u>Teacher's Instruction:</u></p> <ol style="list-style-type: none"> 1. Teacher distributes a few number sentences to every group. 2. Work in groups and solve this problem given. 	

TOPIC 3	DECIMALS	INTERVENSI
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WORKSHEET

1	$65.45 + 12.8 - 23.7 =$	6	$24 - 13.3 + 128.98 =$
2	$40 - 13.7 + 8.205 =$	7	$0.491 + 26.5 - 15 =$
3	$0.9 + 17.27 - 15.864 =$	8	$46 - 0.236 + 13 =$
4	$210 - 29.43 + 15.148 =$	9	$1.876 + 23.345 - 20.654 =$
5	$26.71 + 130 - 64.9 =$	10	$23.56 - 20 + 21.654 =$