

Unit 3

Basic Subtraction Facts

Unit 3(a): Take away objects from a group

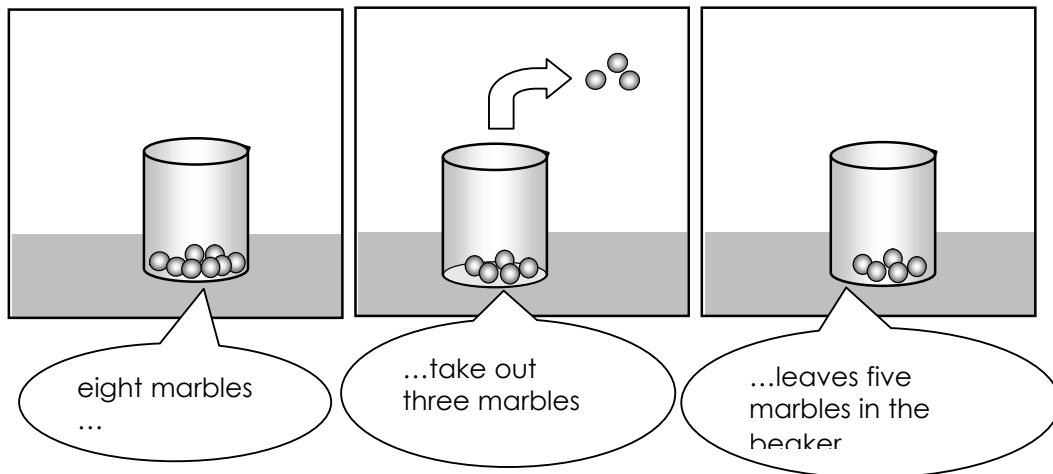
TEACHING AIDS

You will need:

1. Two beakers
2. 20 marbles
3. Teacher's abacus
4. Pupil's abacus

TEACHING STEPS

1. Demonstrate the following:



"Eight take away three is equals to five."

$$8 - 3 = 5$$

2. Show "8 - 3 = 5" on the abacus.



3. Help pupils see that subtraction is the inverse of addition.

$$8 - 3 = 5 \quad \longleftrightarrow \quad 5 + 3 = 8$$

4. Have pupils complete the number sentences on Worksheet 3(a) with the help of an abacus.

Worksheet 3(a)

Basic Subtraction Facts

Name:.....

Date:.....

Complete these number sentences by using the abacus or other methods.

$18 - 9 = \underline{\quad}$

$9 - 8 = \underline{\quad}$

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Unit 3(b): Basic Subtraction Facts

TEACHING AIDS

You will need:

1. Flash Cards on basic subtraction facts

TEACHING STEPS

1. Use manila cards to make flash cards of basic subtraction facts. Write the number sentence on the front of the card and write the answer on the back of the card.

$$15 - 9$$

front

$$6$$

back

2. Pupils work in pairs. One pupil will flash the cards while the other will say the answer aloud. The pair changes roles once all the cards are used up.
3. Pupils then complete worksheet 3(b).

Worksheet 3(b)

Basic Subtraction Facts

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Date:.....

Solve these problems as fast as you can.

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Test 3

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